

“For Further Study” Resources, Module 4

[Considering Culture in the Selection of Teaching Approaches for Adults](#)

[Differentiated Instruction](#)

I-CANS - [Doing, Listening, Reading, Viewing, Speaking, & Writing Survey](#)

[Recommendations for Learning Styles](#)

I-CANS – [Global or Analytical Thinkers Survey](#)

[Recommendations for Learning](#)

Focus on Basics - [Adult Multiple Intelligences](#)

AMI Study - [Adult Multiple Intelligences](#)

[Eight Ways of Knowing](#) – David Lazear

[Multiple Intelligences and Adult Education](#)

[Multiple Intelligences for Adult Literacy and Adult Education](#)

[Creating Authentic Materials and Activities for the Adult Literacy Classroom](#)

EFF Teaching/Learning Toolkit – [Example Lessons](#)

1999 Idea Book: [Life Management: Managing Life While Managing a Job](#)

[Too Little Time and Too Many Goals](#)

The Key – [Story Archives](#)

1999 Idea Book - [Job Management Skills - Overcoming Obstacles, Adapting to Work](#)

[Creating Authentic Materials and Activities for the Adult Literacy Classroom](#)

GED 2002 Teachers' Lesson Bank - [Interdisciplinary Lessons](#)

[Lessons from the Holocaust EFF “Common Activities”](#)

In particular:

[Work Together](#)

[Provide Leadership](#)

[Guide and Support Others](#)

[Seek Guidance and Support from Others](#)

[Tips for fostering a Collaborative Learning Classroom](#)

[5 Levels of Cooperative Learning Activities for Adult Learners](#)

[I-CANS Overview of Selected Cooperative Learning Structures](#)

[Cooperative Structures for Adult Education Classes](#)

[FOB Multi-level instruction](#)

[A Foundation for Learning Math](#)

[Technology Melts Classroom Walls](#)

[Differentiating Instruction for a Multilevel Class](#)